



East Side Union High School District

Alternative Education Accountability Report Card 2000-2001



830 North Capitol Avenue • San Jose, CA 95133 • 408.347.5000
Visit East Side Union High School District's web site at www.esuhd.org for more information about specific schools.



A report to the parents of students who attend Foothill, Apollo, Genesis, Pegasus and Phoenix.

DISTRICT VISION STATEMENT

Academic, personal and social success for each and every student.

DISTRICT MISSION STATEMENT

It is the mission of the East Side Union High School District to provide a safe and effective learning environment; to provide support for all students and families; to strive for continuous improvement; and to implement clear measurements of success.

DISTRICT CORE VALUES

These values drive our decisions and our actions.

Respect and Dignity

We honor unconditionally all members of our community.

Commitment to Excellence

We expect the best from all of our stakeholders—and collectively.

Diversity

We teach students to value their own cultural heritage, respect the uniqueness of others, and appreciate the contributions of all people.

Continuous Improvement

We invest continuously in professional growth. We believe that attitudes, knowledge, skills, compassion, and performance of our staff are the keys to student learning.

Partnerships

We involve the community as a part of our family to strengthen our schools.

EAST SIDE UNION HIGH SCHOOL DISTRICT

BOARD OF EDUCATION

J. Manuel Herrera

Craig Mann

Patricia Martinez-Roach

Jeff Ota

Juanita Ramirez

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FROM THE SUPERINTENDENT

Dear Parents:

The East Side Union High School District has initiated a number of alternative education programs aimed at meeting the unique personal and educational needs of students. Many of these students have experienced difficulties in the traditional high school setting but find success in the smaller more flexible learning environments.

The district's goal is to provide them with the skills and abilities they need to be successful in college or the workplace. Many students who graduate from our alternative education programs enroll in college to continue their education. The alternative education programs are just a different route to success.

Sincerely,
Joe Coto

ABOUT OUR SCHOOLS

OUR SCHOOLS

SCHOOL	ADDRESS	WEB SITE	PHONE/FAX #S	DIRECTOR/COORDINATOR
APOLLO	1835 Cunningham Avenue, San Jose, CA 95122	http://apollo.esuhsd.org	Ph: 408.347.5943 Fax: 408.347.5990	Mr. Dennis Richardson
FOOTHILL	230 Pala Avenue, San Jose, CA 95127	http://fhnet.esuhsd.org	Ph: 408.928.9100 Fax: 408.928.9115	Ms. Jackie Guevara
GENESIS	3095 Yerba Buena Road, San Jose, CA 95135	http://genesis.esuhsd.org	Ph: 408.270.4807 Fax: 408.239.0408	Ms. Cathy Broussard
PEGASUS	1776 Educational Park Drive, San Jose, CA 95133	http://pegasus.esuhsd.org	Ph: 408.928.9597 Fax: 408.928.9535	Ms. Sandra Thush
PHOENIX	6150 Snell Avenue, San Jose, CA 95123	http://phoenix.esuhsd.org	Ph: 408.578.9100 Fax: 408.225.8615	Mr. Jerry Yamaguchi

Alternative Education in the East Side Union High School District is designed to meet the unique personal and educational needs of students who may have been unsuccessful in previous educational settings. The five high schools have well-trained staffs and offer flexible programs. Students enrolled in alternative education include students that: have adjustment problems; are seriously down credits; have parental responsibilities; or have special needs or must work.

The schools offer a broad-based curriculum that includes personalized instruction, work experience, vocational classes, counseling, service learning and varied delivery systems.

Classes are small, each student has a Personalized Learning Plan (PLP) that allows for meeting the needs of his/her learning style and rate of achievement.

Alternative Education is an individualized open-entry/ open/exit system with competency-based curriculum. Graduating students must meet minimum competencies established by the school district and state mandate graduation requirements.

APOLLO HIGH SCHOOL

Apollo High School is located on site at William C. Overfelt High School. It has a diverse ethnic student population of 80 juniors and seniors. Half of the students attend morning classes and half attend afternoon classes. Two multimedia presentation classrooms make learning exciting and interesting. Students are also offered concurrent classes, CCOC, Adult Education and many other choices for earning credits.

GENESIS HIGH SCHOOL

Located on the campus of Evergreen Valley College and working in partnership with the college. Genesis High School offers a unique opportunity for mature students. In 2000-01, 69 students were enrolled in Genesis.

The goal of the Genesis High School staff is to assist each student in earning a high school diploma by successfully completing the East Side Union High School District course curriculum and proficiency tests, while simultaneously challenging students to begin their college course of study and prepare for life in the 21st Century.

Students are enrolled in college classes and will have various college professors for instructors. Each Genesis graduate will be well on his/her way towards an Associate of Arts degree in college by the time he or she graduates from high school.

PEGASUS HIGH SCHOOL

Pegasus is located on the Independence High School campus and it serves 120 students. Each standard school day is three-and-a-half hours long, with 60 A.M. students attending from 7:50 A.M. to 11:25 A.M. and 60 students attending from 11:40 A.M. to 3:15 P.M. All Pegasus students are expected to do more than just attend the daily school session. Students are also expected to participate in at least one of the following: adult education classes, junior college classes, vocational training, CCOC, ROP, and/or community service.

Students receive direct instruction in English, social studies and science/math. In their social studies class, students may receive credit in U.S. History, Civics and/or Economics. In English class, the focus is on becoming proficient in writing, speaking, reading, and listening. In math, students are given instruction in Algebra and Geometry. In the Integrated Science class, topics include scientific theory, time, cosmology, quantum mechanics, computer systems and networking. In all classes, projects, class participation and consistent improvement are the keys to success.

PHOENIX HIGH SCHOOL

Phoenix is a small school, serving 71 students in 2000-01. Phoenix is physically located on the Santa Teresa High School campus.

The curriculum consists of the core classes of English, social science, science and math. There are approximately twenty-five course titles available to students for credit toward graduation.

Phoenix's mission is to provide students with educational skills, social skills, and social consciousness, through step-by-step accomplishments and to build students self-esteem, self-motivation and self-determination to succeed in an adult world.

Students may earn 25 or more credits in one semester. Active adult guidance, supervision and intervention is provided for each student daily. Class size averages about 20 students.

FOOTHILL HIGH SCHOOL

Unlike most continuation school sites in the state, Foothill's campus was intended to be a small, flexible and supportive continuation site from the very beginning. It is an alternative setting for students experiencing difficulty in the traditional school. Small class size of 20 students to each teacher and team teaching strategies, used regularly and well, promote individualized attention. Over 500 students attended Foothill in 2000-01.

New students enter Foothill through a two-week "orientation" class. This class provides:

- academic and personal assessments for students;
- staff meetings with parents;
- development of a specific "Student Learning Plan";
- recommendation for specific program placement at Foothill.

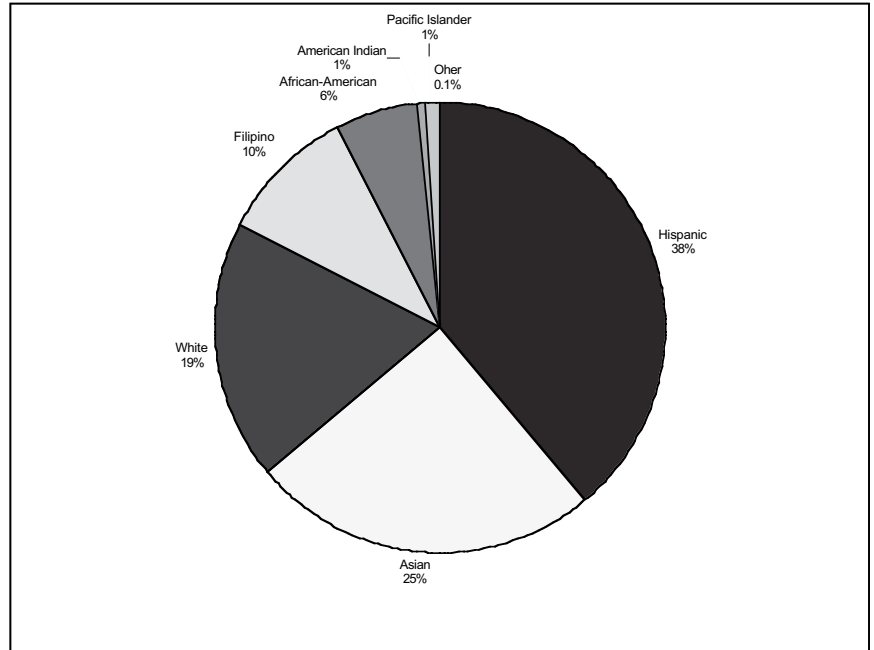
All Foothill programs provide smaller class size, personal counseling support, skills-focused classes, integrated curriculum, and variable credit. First semester ninth graders are not enrolled with the exception of those in the Family Learning Center pregnant teen class.



ABOUT OUR DISTRICT

OVERVIEW OF DISTRICT

- The East Side Union High School District encompasses a 180 square mile area of San Jose, bordering on "Silicon Valley" in Santa Clara County.
- It is one of California's largest high school districts (grades 9-12), with an enrollment of over 24,200 students. The district operates ten comprehensive high schools and five alternative education programs.
- The district also administers an Adult Education program that serves over 26,000 adults.
- East Side employs 1,357 certificated and 813 classified staff members and 314 adult education teachers.
- The East Side community has a population of over 434,000, rich in racial and cultural diversity. The community has a tradition of involvement and interest in its schools.
- Over 90 languages are spoken by students in the district.



CONDITION OF FACILITIES

The East Side Union High School District takes great pride in its school facilities, many of which were built during the 1950's to 1970's. The voters approved bonds in 1991 for \$110 million and 1999 for \$80 million to renovate and upgrade existing schools and to build a new high school. The last high school built in San Jose was Independence High School in 1976. The bond funds have been augmented with local developer fees and state modernization funds to maximize resources.

Standards for schools have been established by a District Bond Oversight Committee for creating, modernizing and maintaining school facilities. The standards define floor coverings, wall surfaces, marker boards, doors, window coverings, light fixtures and switches, power upgrades, communications systems, data and video management systems as well as intrusion alarms. Standards include compliance with the Americans with Disabilities Act.

School teams use these standards as they collaborate on their school facilities improvement plan. All schools have modernization projects underway. Key priorities for the past year have been safety enhancements and the remodeling of classrooms.

SCHOOL SAFETY & CLIMATE FOR LEARNING

The East Side Union High School District believes that providing a safe learning environment is critical to student success. The following actions have been taken to create safe schools:

- Creation of an Office of Safety to coordinate the district's multi-disciplinary team and supervise police on campus.
- Development of District and School Safety Plans containing emergency directories, action plans, responsibilities, duties and procedures for all kinds of emergencies.
- Enforcement of closed campus at all schools. Students are not allowed to leave without permission and parking gates are locked during the day.
- Development of a Safe School Campus Initiative that includes members from the San Jose Police Department, Parks, Recreation and Neighborhood Service, Probation, all Associate Principals of Discipline and the District's Office of Safety. This team is prepared to mobilize in the event of a critical incident or crisis.
- Placement of off-duty San Jose Police Officers on each campus during the school day for added protection.
- Posting of unacceptable behaviors and consequences of those behaviors at each school and in the student handbooks.
- Requirement of all staff and students to wear identification badges.
- Establishment of Healthy Start/Student Support Services on campuses to provide support services to students and their families.
- Implementation of Student Attendance Review Board (SARB) to deal with truant students.
- Enforcement of earthquake, fire and lockdown drills at each school.
- Development and implementation of a model critical response training program for all schools.

ABOUT SAFETY

CALIFORNIA SAFE SCHOOLS ASSESSMENT

Each year the district is required to collect and report all incidences of campus crimes to the State Department of Education. The State issues an annual report to the community. The following charts provide:

- The statistics reported by the State for the East Side Union High School District and
- A comparison chart of the data for all high schools in the state.

Please note: The data represents the number of incidents per 1,000 students enrolled.

EAST SIDE UNION HIGH SCHOOL DISTRICT

Reporting Years	Crimes Against Persons				Sex Offenses	Possession of a Weapon	Property Crimes
	Drug/ Alcohol Offenses	Battery	Assault with a Deadly Weapon	Robbery/ Extortion			
1995-96	7.02	5.71	0.63	0.23	0.63	1.63	4.57
1996-97	6.55	3.60	0.22	0.13	0.56	2.30	5.30
1997-98	13.28	3.45	0.55	0.67	0.80	2.98	1.97
1998-99	11.13	1.8	0.41	0.66	0.91	2.39	5.44
1999-00	8.50	1.06	0.20	0.33	0.57	2.60	2.93
2000-01	8.36	1.40	0.00	0.04	0.66	1.69	4.16

HIGH SCHOOL DISTRICTS STATEWIDE

Reporting Years	Crimes Against Persons				Sex Offenses	Possession of a Weapon	Property Crimes
	Drug/ Alcohol Offenses	Battery	Assault with a Deadly Weapon	Robbery/ Extortion			
1995-96	12.65	6.00	0.49	0.31	0.28	2.64	5.42
1996-97	11.51	5.00	0.55	0.18	0.33	2.27	4.96
1997-98	11.76	4.04	0.44	0.23	0.25	2.44	4.44
1998-99	12.15	3.63	0.38	0.27	0.30	2.48	4.69
1999-00	12.41	4.06	0.37	0.24	0.33	2.45	4.55
2000-01	13.44	4.31	0.36	0.16	0.49	2.27	3.85

STUDENT ATTENDANCE

Student attendance at school is directly related to achievement and graduation. All schools closely monitor attendance of students in all classes. Parents are notified when students miss school without a written letter from the parents. Students who continuously miss school without a legitimate excuse are referred to the Student Attendance Review Board (SARB).

Average Daily Attendance	
00/01	92.2%
99/00	92.9%
98/99	92.3%

SUSPENSIONS AND EXPULSIONS

Safety is a priority for the district. Students are reminded regularly of the behaviors that are acceptable and unacceptable, and services are provided on campus to help them if they are experiencing difficulties. When students violate the behavior policies, they are subject to discipline process and procedures. Listed below are the number of suspensions and expulsions for the district. The rate is the total number of incidents divided by the total enrollment for the year.

	1999	2000	2001
Suspensions (number)	2862	2549	2101
Suspensions (rate)	11%	10%	9%
Expulsions (number)	22	74	31
Expulsions (rate)	.1%	.3%	.1%

ABOUT OUR STUDENTS

ETHNIC COMPOSITION

Ethnic Composition									
School	Total # of Students	American-Indian	African American	Asian	Filipino	Hispanic	White	Other	Pacific Islander
Apollo	82		3	9	8	59	1		2
Genesis	83		2	12	3	50	16		
Pegasus	121		18	18	14	59	10		2
Phoenix	81		3	4	0	52	20	2	0
Foothill	509	7	23	74	22	322	52	0	9

ATTENDANCE

Excellent attendance is crucial for success in any alternative education program. Loss of time due to absences equals in loss of credit. Recovery time is assigned for those students needing to make up classes missed.

Average Daily Attendance			
School	1998-99	1999-00	2000-01
Apollo	103.6%	100.7%	97%
Genesis	102.5%	86.9%	93.2%
Pegasus	86.7%	98%	92.4%
Phoenix	80.8%	94.4%	92.4%
Foothill	79.7%	74.3%	72%

GRADUATION

School	Graduates	12 th Grade Enrollment
Apollo	49	68
Genesis	22	61
Pegasus	58	75
Phoenix	16	63
Foothill	63	227

STUDENTS PER TEACHER

School	Students Per Teacher
Apollo	16
Genesis	14
Pegasus	15
Phoenix	14
Foothill	18

ABOUT TECHNOLOGY

Technology—Every effort is made to provide students with technological skills. Each site has computers and access to the internet.

School	Student Per Computer (Ratio of students per computer)	Internet Classrooms
Apollo	3	2
Genesis	6	4
Pegasus	4	3
Phoenix	6	2
Foothill	6.7	17

ABOUT TEACHERS AND STAFF

School	Higher Education	Teaching Experience	Employed in District
Apollo	50%	7.2	8
Genesis	25%	18.2	14.2
Pegasus	33.3%	9.8	7.8
Phoenix	25%	12.0	10.2
Foothill	35.4%	14.5	12.8
District Average	30.1%	15.6	13.4
State Average	30.8%	12.6	10.3

School	Secondary Credential Holders	Trainee Credential Holders	Emergency Permit Holders
Apollo	100%	0%	0%
Genesis	75%	0%	25%
Pegasus	50%	0%	50%
Phoenix	50%	25%	25
Foothill	67.9%	0%	32.1%
District Average	80.3%	.9%	18.8%
State Average	85.9%	1.1%	11.5%

School	African-American	Asian American/ Filipino	Latino/Hispanic	White/European American/Other
Apollo	0%	0%	25%	75%
Genesis	0%	0%	50%	50%
Pegasus	0%	16.7%	33.3%	50%
Phoenix	0%	50%	0%	50%
Foothill	14.3%	10.7%	17.9%	57.1%
County Average	3%	9%	12%	76%
State Average	5%	5%	11%	79%

COUNSELING

A full time counselor is available on each Alternative Education campus. The counselor provides support and counseling on a variety of topics, including career planning scholarships, credits, student loans, testing and personal and academic counseling.

At Genesis, Evergreen Valley College, counselors are also available to assist students in making wise choices for collegescourse work.

ADMINISTRATIVE

In addition to the Director of Alternative Education, who supervises all the Alternative Education programs, at Apollo, Genesis, Pegasus and Phoenix there is a Coordinator and a registrar. These individuals provide additional support to students and staff. At Foothill, the Director of Alternative Education serves as the Principal and there is an Assistant

Principal assigned to the campus because of the large number of students served. Foothill has a librarian, principal's secretary, six paraeducators, two liaisons, two custodians, gardner, computer tech, career tech, and four clerical staff to support students and staff.

TEACHER EVALUATION

All teachers and staff are evaluated regularly. Teachers are observed and assisted by administrators and coaches who are trained to help teachers improve instruction. First year teachers are evaluated twice during the year, probationary teachers at least once, and tenured teachers at least once every two years. The overall purpose of the class visits and evaluation is to reinforce good teaching and to assist those teachers who may need improvement.

Informal classroom visitations by administrators occur regularly to maintain awareness of the quality of teaching.

SUBSTITUTE TEACHERS

Finding and hiring qualified substitute teachers is a problem at all East Side high schools. The need for substitutes varies with the day of the week and the time of year. Coupled with teacher absences for illness and personal necessity, there are special professional growth activities that require teachers to be absent from their classes. These special activities may include teacher training workshops or conferences.

East Side maintains a register of qualified substitute teachers and uses them when the regular teacher is absent.

INSTRUCTIONAL TIME

All East Side Union Alternative High Schools meet the daily required 180 minutes of instruction.

FISCAL AND EXPENDITURE DATA

Average Salaries (Fiscal Year 2000-2001)

Average Salary uses statewide data for comparison by type and size of district.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$38,833	\$34,756
Mid-Range Teacher Salary	\$62,560	\$56,157
Highest Teacher Salary	\$77,200	\$71,040
Average Principal Salary	\$102,401	\$101,612
Superintendent Salary	\$165,000	\$145,711
Percentage of Budget for Teacher Salaries	39	39.1
Percentage of Budget of Administrative Salaries	4.3	5.0

District	District	State Average For District In Same Category	State Average All Districts
Total Dollars	Dollars per Student (ADA)	Dollars per Students (ADA)	Dollars per Student (ADA)
\$174,586,605	\$7,543	\$7,156	\$6,930



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